

Predicted Grades

At each Assessment Point we enter a 'Predicted Grade' for *all* learners.

Predicting a GCSE grade for a KS3 student, on the surface, may appear challenging but experience shows that this uncertainty is dramatically reduced through appropriate time invested in careful moderation and standardisation ahead of the data being entered into SIMS. Your professional judgement can only be based on the information presented to you at the time. We have been assessing without levels for over two years now and as part of KS3 Threshold planning, 9-1 descriptors for age-appropriate use should be fully embedded.

The Predicted Grade is simply the 'on-track', age appropriate grade a student is likely to achieve at the end of the course.

Age appropriate Assessment

Assessments at Skegness Grammar School should always be 'age appropriate' and take into account the student's chronological age. We are not expecting a Year 7 student to achieve a grade 8 by sitting an assessment that was intended for a 15 year old. The assessment should take into account what has been learnt over time and what can be reasonably expected from the student at that time and phase.

Progress OMEL

Outstanding – more than one whole grade above target

More Than – one whole grade above target

Expected – working at target grade

Less Than – working below target grade

Here is an example of how Progress OMEL can be used at an Assessment Point:

Student A is currently in Year 8 and is targeted a 6+. Following an assessment point, the teacher feels that this student is making Expected Progress and so enters a 6+ on to the SIMS mark sheet. This means that the teacher is predicting that, based on the evidence at this time, Student A will go on to achieve a grade 6 at the end of Year 11.

Student B is in the same class and is targeted a 5+ but the teacher feels that they are making More Than expected progress and so enters a 6- on to the SIMS mark sheet.

Student C is in the same class and is targeted a 7+ but the teacher feels they are making Less Than expected progress and so enters a 6= on to the SIMS mark sheet.

Subgrades

+ (High) – working at the top end of the grade

= (Secure) – confidently achieving the grade

- (Low) – working at the bottom end of the grade

Soon after the Assessment Point has closed you will find that your AP column in SIMS has been **OMEL**-ised. This colourful representation of progress will help you easily recognise those who are falling below target and motivate those students who working at their target grade to make More Than or Outstanding progress. This also helps you identify what proportion of your class are on or above target.