



## **Pupil Premium Review – September 2017**

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### **Context**

The Pupil Premium (PP) was introduced to provide schools with targeted funding for those most at need of support. Through its use the ultimate aim is to **'Close the Gap'** between all young people so that success and achievement are not determined by background, and every child achieves to the best of their ability. Schools have complete freedom in deciding how to spend this allocation, and the money given does not have to be spent on the children who attract the financial support. What schools do need to do is assess the impact of this support, evaluate provision and adapt where necessary.

### **Funding**

Schools receive £935 for each (Years 7 to 11) pupil registered as eligible for free school meals at any point in the last 6 years.

Schools receive £300 for each pupil registered for **'Service Premium'** - designed to support children with parents serving in the regular British Armed Forces. Pupils attract the premium if they meet the following criteria:

- one of their parents is serving in the regular armed forces
- one of their parents served in the regular armed forces in the last 3 years
- one of their parents died while serving in the armed forces and the pupil is in receipt of a pension under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)

Schools also receive £1,900 for each pupil who:

- has been looked after for 1 day or more
- has been adopted from care
- has left care under:
  - a special guardianship order
  - a residence order
  - a child arrangement order

**Year group totals vs those eligible for Pupil Premium (PP)/ Ever6: 366:46 (13%)**

**Year 7: 76:14 Year 8: 68:8 Year 9: 75:8 Year 10: 73:9 Year 11: 74:7**

**Year group totals vs those eligible for Service Premium: 366:8 (2%)**

**Year 7: 76:2 Year 8: 68:1 Year 9: 75:3 Year 10: 73:2 Year 11: 74:0**

**\*\* Total Disadvantaged in Year 7: 16 (21%) the highest recorded figure for the school**

LAC Additional £1,900 – 1 Year 8 student

Year 7 catch up funding – tbc for 2017/18 (awaiting information from DRET)

## Ambition

SGS Ambition for Pupil Premium students

- For PP students to achieve an academic outcome on par with their more advantaged peers.
- For PP students to achieve personal development, self-resilience and confidence on par with their more advantaged peers.

## Barriers to learning

SGS identifies that the following barriers *could be* present for PP pupils

- Poor parenting
- Limited access to language
- Poor literacy levels
- Poor attendance
- Low aspirations
- Low expectations
- Narrow experience of life outside of school

## Desired outcomes of PP spending

SGS would like to achieve the following outcomes with PP spending.

Desired Outcomes	Success Criteria	Measured
Raise the achievement of PP students	Gap closed between non-PP/PP Increase in A/A* 9-7 grade in PP	Analysis of academic data - AP grades improve
To raise students aspirations	Increase in PP students staying on to study A-levels at SGS. Increase in PP students leaving to study at HE and FE establishments. Pupils aspire to career paths.	<b>Short term</b> - student voice & questionnaire. <b>Long term</b> – More PP students are able to access university
To increasing opportunities for PP students and ‘broaden’ students horizons by providing cultivated experiences and opportunities.	More PP students taking part and attending cultivated experiences.	<b>Short term</b> - student voice & questionnaire on new experiences Attendance numbers attending school clubs, fixtures, school trips etc.
To increase students’ personal development	Communicate maturely with Adults Demonstrate leadership skills Can speak in public Can debate an idea Demonstrate personal resilience	<b>Short term</b> - student voice, mentoring meetings feedback and questionnaire. Parental feedback. Increase in school attendance <b>Long term</b> – Employment, training and university numbers.
To increase parental engagement	PP parents attending parents evenings and school events PP parents using parental portal	Numbers using parental portal. Numbers attending parents evening
To support the primary-secondary transition	PP primary students are more prepared for Year 7. Happy PP Year 7 pupils	<b>Short term</b> - student voice and parental voice

**2016 Year 11** - Examination data from 2015/2016 demonstrated that academic gaps continued to close. For example Non Ever6 Year 11 students' average grade 'B-' compared with Ever6 'B-', this was also evident in 2014/15. A positive result considering Ever6 average KS2 on entry was lower (4a) than non-Ever6 (5c). In 2014/15 the average total points gap was 6.09, this was halved in 2015/16 to 3.36. In 2014/15 the attainment gap was closed there was however a progress gap (Non Ever6 P8 0.09 compared with Ever 6 -0.04). In 2015/16 our Pupil Premium students significantly outperformed our non-Ever6 students (Non Ever6 P8 0.07 compared with Ever 0.43). Examining other sub groups gender differences also occurred in 2016. Ever6 Girls out achieved their advantaged peers achieving 'P8 0.51' compared with 'P8 0.13'. The boys performance 'Ever6 P8 0.22' compared with 'Non Ever6 P8 0.02'. Year 11 Cohort – 89. Ever 6 Girls – 7, Ever 6 Boys – 3. It must be noted that sample size is small.

**2017 Year 11** – Context - it's important to note that 4 of the eleven Ever 6/PP students were 'Appeals' students that failed to meet the 11+ entry requirements when in Year 6, scoring significantly below the expected 220 pass mark – they had a lower KS2 average level of a 4c compared to the non-Appeal Ever 6/PP group (4a). Non Appeal Ever 6/PP students had a KS2 level of a 5c, equivalent to the non-disadvantaged all group.

Eleven students from the GCSE leavers were Pupil Premium. The average grade per student was lower than then non-disadvantaged group C- Vs B+. However, the performance of Ever 6/PP for the BASICS 9-5 (both) was slightly higher than the non-disadvantaged group – 73% Vs 72%. Unvalidated P8 data indicates the Ever6/PP group underachieved compared to the non-disadvantaged group -0.21 Vs +0.03. This disappointing performance can be isolated to the 'Open' element (-1.24). Eight from the eleven students were WBM. That said, the English and Maths elements resulted in a provisional positive P8 score, +0.05 and an impressive +0.70. The EBacc element +0.03. From the 1 students, nine were HAPs and had a higher KS2 starting point – performance here indicates a significant impact in Maths (+0.81) and (+0.13) EBacc. Performance of Maths HAPs Ever 6/PP did much better than the non-disadvantaged group.

**Destinations** – the eleven Ever 6/PP students have all been successfully placed either in our Sixth Form or other providers. For example six students made transition to the Sixth Form at SGS and have been placed on appropriate A-Level programmes. The remaining five students have either gone to Boston College or taken up an Apprenticeship, for example Humberside Airport. From those non-enrolments all students were eligible to meet transition to SGS Sixth Form, however they had expressed interests in more applied qualifications, this was tracked through targeted independent CAEIG. In summary, 68% of the Ever6/PP group were on/above target compared to 34.5% from the non-disadvantaged group.

## National Comparison (based on 2016 validated national data)

Measures	SGS PP 2016	SGS PP 2017	PP National (2016 data)	Difference
Average Total Points	429.4	387	372.1	57.3
Average Total Capped8	363.2	342	312	51.2
Average Core KS2 APS per Student	29.52	30.76	27.5	2.02
Average Total Attainment 8	59.3	52.55	48.4	10.9
BASICS 9-4 both	-	100%	57.1	42.9
BASICS 9-5 both	-	72.7%	-	-
Maths 9-5	-	91%	-	-
English 9-5	-	82%	-	-
Students Entered For the E-BACC (%)	100	91%	38.7	61.3
Students in COHORT Achieving the E-BACC (%)	70	37%*	24.3	45.7

\* 5 is required in Maths/English (SISRA)

As illustrated in the table above our Ever6 students outperformed national PP students in 2016, awaiting validated data release for current 2017 national cohort.

**15/16 Year 10** – Cohort size (103), 13 are Ever 6 equating to 12%. KS2 entry data illustrated that the Ever 6 pupils had a higher starting point (30.55, 5c) compared with their non-disadvantaged peers (30.38, 5c). Given these starting points there is currently an achievement gap when comparing average total points (Ever 6 – 375 compared with Non 383.4). This translates to an average grade per student lower for Ever 6, C+ compared with B-. Examining the progress of students Ever 6 pupils were -0.52 away from their targets grade, compared with -0.37 of non-disadvantaged. Positively 77% of EVER6 pupils are achieving 5A\*-C including English and Maths compared with non-disadvantaged 59%. All Ever 6 pupils are entered for E-bacc compared with 93%. Both groups have a similar achievement rate (39% Ever 6, 38.9 Non). Progress in Maths for Ever 6 pupils are outperforming their non peers (3LoP 77% compared with 53%, 4LoP 39% compared with 24%). Ever 6 4LoP maths targets in 23% which they are currently exceeding. English is an area for development as non-disadvantaged are currently making more progress (3LoP 46.2% compared with 61%, 4LoP 15% compared with 27%).

### Key Stage 3

#### Average sublevels of progress per student across the Key Stage (Away from target)

	Ever 6	Non Ever 6
Year 7	1.76 (0.37)	1.71 (0.42)
Year 8	3.56 (0.69)	3.26 (0.8)
Year 9	5.23 (0.83)	5.05 (1.01)

*This data illustrated that Ever 6 pupils across Key Stage 3 have made more progress towards their targets than their more advantaged peers.*

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**Year 7** – Ever 6 pupils have a higher entry (5b) compared with non-ever6 (5c). All 6 PP students achieved 3 x Level 6 subjects compared with 76% for Non-EVER6. Year 7 data is looking very strong 66% (4) PP students have achieved 3 x Level 6 include English, Maths and Science compared with 54% (27) Non-Ever 6.

**Year 8** – Ever6 pupils have the same entry (5c) compared with non-ever6 (5c). Progress towards targets amongst PP students is strong with all Level 6 measures being met or exceeded apart from Science (20% PP off target), this however is worse amongst non-Ever 6 pupils (33% non-Ever6 off target). 1 Ever 6 pupils was targeted Level 7 in Maths and Science, this has been met. Level 7 targets with Non-Ever 6 pupils have been exceeded in maths but not met in science.

**Year 9** – Ever6 pupils have the same entry (5c) compared with non-ever6 (5c). All 9 EVER6 pupils have achieved their Level 6 targets however this was not the case for Non-Ever 6 pupils (88.6%-97.1% depending on measure) therefore they are making more progress in Science than their advantaged peers. Ever6 pupils have met all Level 7 expectations apart from Science (-22%) this is echoed in the Non-Ever 6 data (-37%)

**Achievement & Attainment 2017, 2016 and 2015** - Please view the analysis appendix 1,

**2016-17 Analysis of Pupil Premium spending**

Based on the above analysis there is significantly evidence that Pupil Premium students are making significant progress and are outperforming their more advanced peers in some measures, despite the 16/17 Y11 leavers being a disappointing performance compared to previous three years.

Initiative	Outcomes
Y8 Night in the Museum  Cost: £650	4 students successfully got accepted on 'The night at the Museum' at Newcastle University  <b><u>IMPACT</u></b> <ul style="list-style-type: none"> <li>• 1 student commented that it was the first time they had been on a train</li> <li>• Learning valuable life skills, loved going somewhere new and experiencing something different. Development of independence.</li> <li>• 2 students had never had a night away from their family before</li> </ul>
Well-being meetings  Cost: £1,750 - Staffing	The pastoral team continue to support PP students as part of an inclusive offering.  <b><u>IMPACT</u></b> <ul style="list-style-type: none"> <li>• <b>Attendance amongst PP students has dropped slightly since the previous academic year to 93.7% (2012/13 – 91.7% to 2015/16 – 94.8%). However PA has dropped to 6 students in 16/17 from 13 in 15/16. Compared to non-disadvantaged attendance this is slightly lower at 95.3%</b></li> <li>• 1 PP student has significant support with attendance. KS3 average attendance was 75%, this improved in KS4 to 83%.</li> </ul>
Counselling Service  Cost: £1,400	<b><u>IMPACT</u></b> <ul style="list-style-type: none"> <li>• <i>"It helped me a lot" – 12 sessions attended</i></li> <li>• <i>"Yes, It helped to deal with the situations that were going on"</i></li> </ul>

<p>Pastoral CPD Courses</p> <p>Cost: 650</p>	<p><b><u>IMPACT</u></b></p> <ul style="list-style-type: none"> <li>• Staff trained in Emotional support, Anxiety, Self-harm, LGBT</li> <li>• Increased level of expertise to support students</li> </ul>
<p>EWO</p> <p>Cost: £1500</p>	<p><b><u>IMPACT</u></b></p> <ul style="list-style-type: none"> <li>• Reduction in PA (PA for PP students has dropped to 6 students in 16/17 from 13 in 15/16)</li> </ul>
<p>WE Programme</p> <p>Cost: FOC – ScoRE project</p> <p>£700 staffing allocation.</p>	<p>16 Y7-10 PP students attended a day workshop supported by the WE programme.</p> <p><b><u>IMPACT</u></b></p> <ul style="list-style-type: none"> <li>• Increased awareness of how to change and be actively involved in community social issues.</li> <li>• 3 PP students actively companied to raise money for homeless people in Skegness</li> <li>• Students developed employability skills such as: teamwork, co-operation, speaking with adults.</li> <li>• Increase confidence to work with other students that they did not know.</li> <li>• Enjoyment to work in a small group with an adult.</li> <li>• Increase in self-confidence having been selected to be a WE Programme</li> </ul>
<p>Phone calls home</p> <p>Cost: £100 staffing</p>	<p>Phone calls home were made to PP students before parent’s evenings to ensure they were aware and could log on the system to create appointments.</p> <p><b><u>IMPACT</u></b></p> <ul style="list-style-type: none"> <li>• Reduction in phone calls home needed compared with 2015/16</li> <li>• Of those phone called 75% increased their attendance to parents evening.</li> </ul>
<p>PP Library Laptops</p> <p>Cost: £350</p>	<p>Laptops available in the library for PP students.</p> <p><b><u>IMPACT</u></b></p> <ul style="list-style-type: none"> <li>• The librarian has seen an % increase in KS3 PP pupils coming to the library.</li> <li>• Pastoral ‘Well-being Survey’s’ acknowledge that they are grateful to have access to them</li> </ul>
<p>Letters home</p> <p>Cost: £100 staffing</p>	<p>Through-out the academic year letters have been written specifically to PP students encouraging them to take up new opportunities. E.g. Year 10 Lincoln University Summer School. 2 students enrolled onto the course. (6 out of 8 students applied)</p> <p><b><u>IMPACT</u></b></p> <ul style="list-style-type: none"> <li>• Successful students have a greater insight into University life and now both aspire to go to University.</li> <li>• Both students developed self-confidence and independence due to being away from home for the first time.</li> </ul> <p>E.g Year 11 student letters to encourage enrolment on the NCS course</p> <p><b><u>IMPACT</u></b></p> <ul style="list-style-type: none"> <li>• SGS had the largest uptake to NCS ever 31% of Y11 cohort.</li> <li>• 60% of PP students attended NCS</li> <li>• SGS supported the applications of 2 PP students to apply for NCS bursary’s, which were successful.</li> </ul>
<p>Y8/9 Careers Interviews</p>	<p>The Careers Interview feedback Questionnaire highlighted some students are aware of potential careers, while others still are unsure. This is common in this age group. However students</p>

Cost: £221	commented on enjoying the opportunity to speak with the careers professional. One student commented "It expanded my horizons. I would love to meet again to discuss more options".
School trip funding Cost: £257.50	We have funding many students to help access the schools extra-curricular enrichment opportunities. There has been significant impact here for some students to attend University open days/ taster days who would not have been able to afford to go otherwise.
PP Analysis of academic data Cost: £250 Staffing	Academic PP gaps are identified amongst staffs' analysis of data, action plans are put in place to support the PP students.  <b><u>IMPACT</u></b> <ul style="list-style-type: none"> <li>• Increased staff awareness of gaps within the data.</li> <li>• More strategic support has been put in place at the teaching level.</li> <li>• Increased reporting on PP students at a SLT level</li> </ul>
Y10 Lincs Higher Project Cost: £550 (To date)	Development of links with LincsHigh. This project started at Easter 2017. The fully impact of this project will not be known until Summer 2018  <b><u>IMPACT</u></b> <ul style="list-style-type: none"> <li>• Increased awareness and confidence in setting goals</li> <li>• Increase awareness of revision and study skills in preparation for Year 11.</li> </ul>
Total spend:	£ 6111.20

Additional spending has been used to provide transport for students to get to school (£6,000) as well as support towards school uniform (£1,500). We have also used outside agency support to support pupils' pastoral development including EWO and Counselling services (£2,500). There has also been a staffing cost as some students have received 1:1 support from staff to assist them in lessons.

**2017-18 Strategic Expenditure Plan**

The following summary is an overview of where the majority of our Pupil Premium funding will be deployed in 2017-18.

Outcomes	Development Area	Proposed Expenditure	Students
Raise the achievement of PP students	Quality of Teaching – Improvement in Standards	N/A	All students in every year
	Additional class-based or intervention work to accelerate progress.	£1000	Targeted groups
	Curriculum Support – Helplines, Study Skills, Revision guides	£2000	All Year 11 and targeted students in Year 10
	Learning Support, Catch-up classes, Literacy boosters.	T.b.c	Depending on needs identified.
	Learning mentor	£100	Students identified as suitable for a subject mentor.
	Ex-student workshops to promote life after SGS.	£500 ( <i>Travel costs for ex-students</i> )	All students

To raise students aspirations	Careers guidance Independent careers guidance	£2000	All students will receive support and guidance with focus on VGs and at risk of being NEET students
To increasing opportunities for PP students & 'broaden' students horizons by providing cultivated experiences and opportunities.	'Experience Board' – highlighting out of classroom low cost learning experiences.	£1500	To support all students but with a large focus on vulnerable groups including PP and CLA students. More PP students taking part and attending cultivated experiences.
	Music lessons	£600	To help progress in music both academically as well as broadening horizons depending on need
	Educational Trips	£7,500	<i>Variable depending on need</i>
To increase students personal development	Funding for school based items e.g. Uniform support, School bags, School equipment, school trips and visits, School travel	Variable (Est. £2,500)	Students needs
	Attendance consultant	£800	Students requiring supported
	Counselling support	£1500	
	EWO Support	£1000	
	CPD Training courses – Bereavement training, Self-esteem, Emotional support	£2000	All students
To increase parental engagement	Parental phonecall to support parents evening and the use of parental portal	N/a	All PP Students
	Parental 'catch up' phonecall	N/A	Students with concerns
To support the primary-secondary transition	Transition Club	£500	PP students and transition mentors with Year 5 and 6 pupils.
	PP aspirations day	£500	SGS PP Students + Feeder Primary students

### Measuring and Reporting Progress

The process of evaluating the impact of the Pupil Premium spend and its use is on-going, we are continually looking at ways of improving outcomes for all students and ensuring that all achieve to the best of their ability. Evaluations will focus on academic achievement and the pupil's personal development. Reports will also be presented to the Academy Improvement Board (AIB). The school will issue an annual online statement of information showing how pupil premium funding has been used to address the issue of closing the gap for all disadvantaged children.

### September 2017

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*Although this information is correct at time of production for this academic year it will not necessarily reflect exact amounts and all types of expenditure.*

**APPENDIX 1 - SGS Closing the Gap Analysis – GCSE results 2016/7**      **Analysis of achievement and attainment – Groups within the disadvantaged**

	All	Non Ever6	Ever6	Ever6 – Girls	Ever6 – Boys	Ever6 – Below 90% attendance
Cohort	100	89	11	3	8	3
Av. Total points	398.36	399.82	386.55	405.33	379.5	337.33
Av. Total Capped 8	350.8	351.89	342	354	337.5	314.67
Av. Total Capped 8 inc EM	350.26	351.28	342	448	428	314.67
Average grade per student	C+	B-	C+	B-	C+	C
Av. P per grade per stud	42.97	43.06	42.18	43.27	41.78	40.05
Av. KS2	30.53	30.5	30.76	29.96	31.05	30.45
Av. Total attainment 8	54.01	54.19	52.55	54.67	51.75	47.33
Av. Total Progress 8	0	0.03	-0.21	0.44	-0.45	-0.69
Entered for e-bacc/achieved	49	50.6	36.4	66.7	25	0

**APPENDIX 2 - SGS Closing the Gap Analysis – GCSE results 2015/16 Analysis of achievement and attainment – Groups within the disadvantaged**

	All	Non Ever6	Ever6	Ever6 – Girls	Ever6 – Boys	Ever6 – Below 90%	Ever6 – 90-95%	Ever6 – 95% - 100%
Cohort	89	79	10	7	3	2	4	4
Av. Total points	432.38	432.76	429.4	435.71	414.67	389	436.5	442.5
Av. Total Capped 8	365.78	366.1	363.2	368.86	350	338	368	371
Av. Total Capped 8 inc EM	365.37	365.65	363.2	368.86	350	338	368	371
Average grade per student	B-	B-	B-	B-	C+	C	B-	B
Av. P per grade per stud	44.6	44.64	44.26	44.89	42.8	40.9	44.83	45.37
Av. KS2	4a	5c	4a	4a	4a	4a	4a	5c
Av. Total attainment 8	59.6	59.63	59.3	60.43	56.67	53.5	60.25	61.25
Av. Total Progress 8	0.12	0.07	0.43	0.51	0.22	0.32	0.74	0.16
Students with 5 A*-C	95.5	94.9	100	100	100	100	100	100
Entered for e-bacc/achieved	85 / 53	75 / 46	10 / 7	7 / 5	3 / 2	2 / 0	4 / 3	4 / 4
3+LOP (4+) in English	78 (47)	60 (41)	9 (6)	6 (5)	3 (1)	1 (0)	4 (3)	4 (3)
3+LOP (4+) in Maths	69 (36)	59 (31)	10 (5)	7 (4)	3 (1)	2 (1)	4 (3)	4 (1)