

16-19 Study Programmes

The Government's 16 to 19 study programmes are designed to provide students with a structured and challenging individualised learning programme that supports their development and progression in line with their future career plans.

The principles of these study programmes are met in full at Skegness Grammar School where students' pathways:

- include academic qualifications, students in Year 12 select three core A-levels that are examined at the end of the Sixth Form - qualifications are deliberately intended to provide effective pathways that ultimately link to Higher Education courses. However, we ensure all students receive independent and impartial advice that is bespoke to their ambitions and Post-18 destinations.
- reflect the greater demand of the new academic specifications, the majority of students from September 2016, in addition to their core programmes will also take the Level 3 Extended Project Qualification (AQA). However, four subject pathways are provided for the most able students to facilitate their career aspirations. Pathways are monitored and revised when necessary, together with some entry requirements in response to the greater robustness of the new qualifications, which ensure students maximise their options of progression at the end of the Sixth Form.
- Maintain academic rigour - all students in the Sixth Form have a minimum grade 4 in GCSE English and Mathematics
- allow for meaningful work experience and/or other non-qualification activity undertaken by all students, including 'Seminar Time' which is typically private study sessions that are teacher directed and are intended to develop greater learning autonomy. Teachers will set extension tasks that are designed to add breadth and depth to the course; such tasks are always assessed and reported on via the school reporting system.
- wherever possible our enrichment offer leads to UCAS tariff and external accreditation, for example LAMDA Public Speaking, Arts Award, Sports Leaders and so on
- facilitate (AIG) Advice Information & Guidance; all students will have one hour of tutorial focused activity which is designed to monitor and support intended career destinations. In Year 12, students follow a bespoke Scheme of Learning which includes a range of wellbeing, lifestyle and pastoral activities. In addition, each week a visiting speaker is invited into the Sixth Form from various organisations, including HE, Business, commerce and other agencies – the purpose here is to inform and support individual academic and pastoral development in the Sixth Form. For example, the National Citizenship service work closely with a number of our students along with specific outreach and widening participation teams across the country and through our MAT network.
- In the Sixth Form we have a very active Mentoring programme which is intended to support academic progress lower down the school. Students are able to take up a range of leadership positions, including prefecting and House Captains. This develops students' personal skills and/or prepares them for employment, training or higher/further education.
- The Academy places great emphasis on maximising progression to the next stage – either education, employment or an apprenticeship as shown by the successful progression of students onto higher levels of qualification, the rates of uptake to many of the top universities supports our unashamedly academic outlook.